

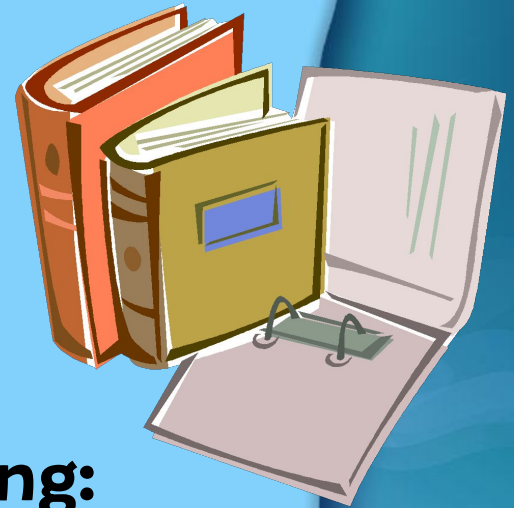
Welcome Parents!

Thank you for taking the
time to view this slide
show!



The Second Grade Team

- **Jodie Rasicot 2-1**
- **Pamala Weber 2-2**
- **Debbie Loomis 2-3**
- **Kelley Forsberg 2-4**



Our team will include the following:

- Planning common lessons and activities
- Assessing students to gather data and arrange instructional groups that are flexible to better meet the needs of our students

Second Step- Social/Emotional Curriculum

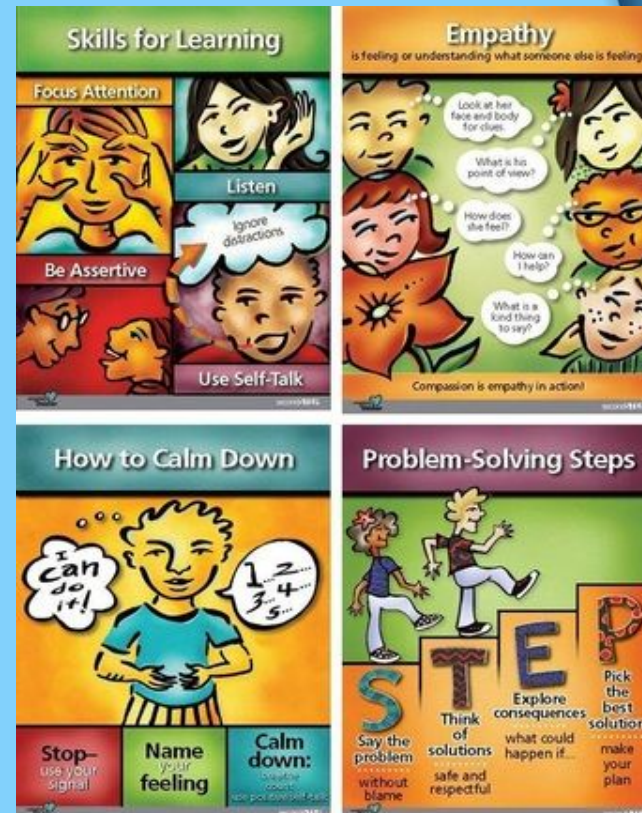
We spend 30 minutes of our day once a week working on these skills.

Unit 1: Skills for Learning

Unit 2: Empathy

Unit 3: Emotion Management

Unit 4: Problem Solving



Sunday

- Phonics-based
- Application of Language Rules
- Program Outline
 - Read Sounds
 - Spell Sounds
 - Read Words
 - Spell Words
 - Introduce New Material

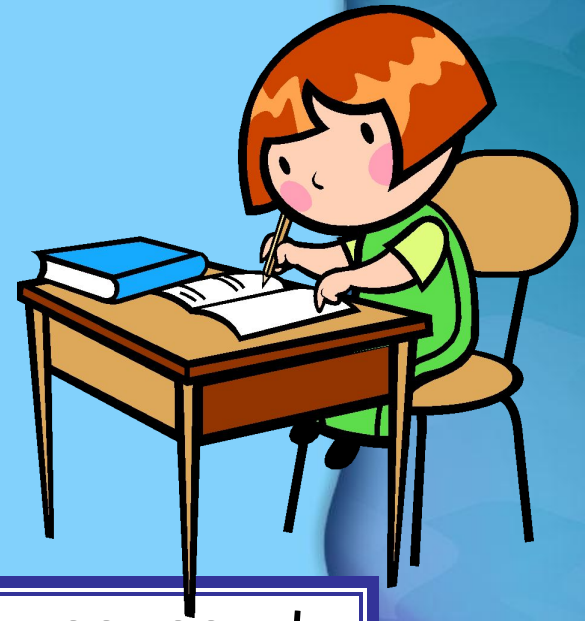


* **Take Note:** Mastery Check every 5th lesson.
No Spelling lists will be sent home.

Reading

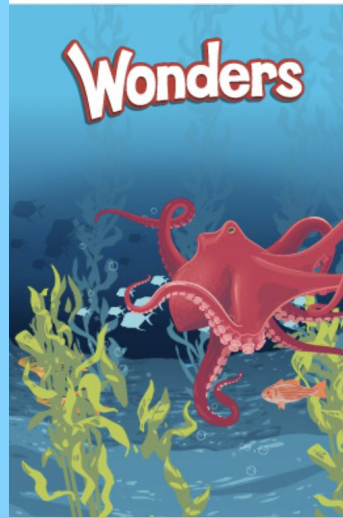
Through whole group and small group instructional settings, your child will explore a variety of genres this year. We will focus on:

- Phonics
- Fluency
- Vocabulary
- Comprehension
- [How to help at home](#)



***Take Note:** All 2nd Graders will be assessed using the FAST testing this year.

Wonders Curriculum



Check out our reading and writing curriculum using this link!

[wonders-2020-overview-brochure.pdf](#)

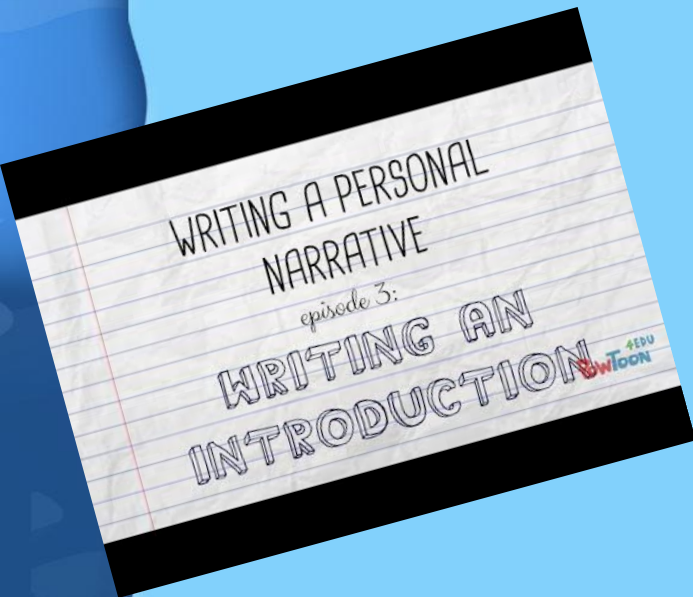
Writing Instruction

2nd Grade writing instruction focuses on:

Writer's Process:

Pre-writing, Drafting, Editing, Revising, Conferencing, and Publishing

Personal Narrative
Fictional
Expository Writing
Research



Math



The Math program for second grade will include:

- Graphs
- Addition and Subtraction (double digits with regrouping)
 - Place Value (100s)
 - Money (coins to \$1.00)
 - Time
- Measurement
- Fractions

We use the math curriculum **Math Expressions:**

[Math Expressions | Pre-K-6 Common Core Math Curriculum | Houghton Mifflin Harcourt](#)

***Take Note:** Xtra math- a math facts program will be used to practice basic facts.

Social Studies

The focus of Social Studies in 2nd Grade includes the following units of study:

- Communities
- Maps/Continents and Oceans
- Economics



We use the curriculum TCI Social Studies Alive! My Community

[Social Studies Alive! My Community Sample](#)
[by Teachers' Curriculum Institute \(TCI\) -](#)
[ISSUU](#)

Science

Our science curriculum is FOSS. Areas of study include:

- Pebbles, Sand, and Silt
- Solids and Liquids
- Insects and Plants



<https://fossnextgeneration.com/>

Technology

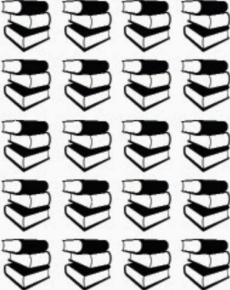


- ❑ Reading Counts
 - ❑ Reading Eggs
 - ❑ Epic!
 - ❑ MathSeeds
 - ❑ XtraMath
 - ❑ IXL
 - ❑ Dreambox
 - ❑ iMovie
- ❑ And So Much More!



Homework

We believe students should spend 20 minutes 20 times a month on:

- Reading
- Math Facts
- Phonics Practice

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
<p>If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.</p> <p style="text-align: center;"><small>(Key and Berman, 1987.)</small></p>		
<p>WANT TO BE A BETTER READER? SIMPLY READ.</p>		

Classroom Expectations

These are the expectations in our classroom. They will be posted in our classroom and we will review them regularly!

S - Safe

O - Own it!

A - Achieve

R - Respect

Absences

Research indicates that students are the most successful when they attend school regularly but if your child will be absent please let the office know.

Thank you!



Interventions

On occasion, your child may be working with other teachers in our building.

***Intervention groups improve learning for ALL students!**



Transportation Notes

It is very important to call the school or email when your child's transportation routine changes for any reason. In addition, please notify the office if someone different will be picking your child up from school.



Communication

It is extremely important to keep the lines of communication open between home and school.

- Email: weberp@westonka.k12.mn.us
- Email: forsbergk@westonka.k12.mn.us
- Email: rasicotj@westonka.k12.mn.us
- Email: loomisd@westonka.k12.mn.us





T H A N K S

Thank you for taking the time out of your busy schedule to view this slideshow. We especially want to thank you for having such WONDERFUL and precious children! We truly love what we do and are looking forward to a fabulous year!